divine word university non school lea Latest Edition

Divine Word University Non School LEA

Divine Word University non school LEA refers to the Learning Education Agencies (LEA) or entities associated with Divine Word University that operate outside the traditional school framework. These arrangements are designed to extend educational opportunities beyond the conventional classroom settings, catering to diverse learner needs, community development, and innovative pedagogical approaches. This article explores the concept of non-school LEAs affiliated with Divine Word University, their roles, significance, and impact on the broader educational landscape.

Understanding Divine Word University and Its Non-School LEA Initiatives

What is Divine Word University?

Divine Word University (DWU), located in Papua New Guinea and other regions, is a prominent Catholic higher education institution committed to academic excellence, community service, and holistic development. It offers undergraduate, postgraduate, and vocational programs aimed at fostering leadership, research, and societal transformation.

The Concept of Non-School LEA

While traditional education involves formal schooling within institutional settings, non-school LEAs operate independently or collaboratively to deliver educational services. They may include community-based learning centers, outreach programs, distance learning initiatives, and partnerships with local organizations.

Significance of Non-School LEAs in the Context of Divine Word University

- Expanding Access: Reaching marginalized and remote populations who cannot attend regular classes.
- Flexibility: Offering adaptable learning schedules suited for working adults or community members.
- Community Engagement: Strengthening ties between the university and local communities.
- Innovative Pedagogy: Implementing alternative teaching methods, including mobile learning, radio, and online platforms.

Roles and Functions of Divine Word University Non-School LEAs

- Community Outreach and Development

Non-school LEAs serve as vital links between Divine Word University and local communities, facilitating community development projects and capacity-building initiatives.

Key Activities

- Conducting literacy and skills training.
- Supporting health and social welfare programs.
- Providing vocational and technical education.

- Distance and Flexible Learning Programs

Adapting to modern educational needs, these LEAs facilitate distance learning, allowing students to pursue studies without attending traditional campus-based classes.

Features

- Use of digital platforms and online resources.
- Radio and television-based lessons.
- Correspondence courses and mobile learning units.

- Capacity Building for Local Educators

Training and empowering local teachers and community leaders to sustain educational efforts independently.

Training Focus

- Pedagogical skills enhancement.
- Curriculum development tailored to local contexts.
- Leadership and management training.

- Research and Data Collection

Non-school LEAs often engage in research activities to identify community needs, monitor program effectiveness, and inform policy decisions.

Types of Non-School LEAs Associated with Divine Word University

Community Learning Centers (CLCs)

- Operate in remote or underserved areas.
- Provide basic education, literacy, and numeracy skills.
- Serve as hubs for community meetings and adult education.

Outreach and Extension Programs

- Implemented through partnerships with government agencies and NGOs.
- Focus on health, agriculture, and livelihood improvement.
- Conduct workshops, seminars, and training sessions.

Mobile Learning Units

- Equipped vehicles or mobile teams delivering lessons directly to communities.
- Use of portable technology and printed materials.
- Particularly effective in geographically challenging areas.

Digital and Online Learning Platforms

- Virtual classrooms accessible via internet or satellite.
- Support blended learning models combining face-to-face and online instruction.
- Designed to reach students in isolated regions.

Challenges Facing Divine Word University Non-School LEAs

- Infrastructure Limitations

- Poor connectivity and lack of technological resources hinder program delivery.
- Inadequate transportation and logistics for mobile units.

- Funding and Sustainability

- Reliance on external funding sources.
- Challenges in maintaining long-term financial support.

- Capacity and Human Resources

- Shortage of trained personnel to run programs effectively.
- Need for continuous training and professional development.

- Community Engagement and Acceptance

- Resistance or skepticism from local communities.
- Cultural barriers and language differences.

- Monitoring and Evaluation

- Difficulty in tracking progress and measuring impact.
- Lack of standardized metrics for success.

Strategies to Enhance the Effectiveness of Divine Word University Non-School LEAs

Building Strong Partnerships

- Collaborate with government agencies, NGOs, and local leaders.
- Foster community ownership of programs.

Leveraging Technology

- Expand the use of mobile and internet-based learning.
- Invest in infrastructure development to improve connectivity.

Capacity Development

- Provide ongoing training for staff and community facilitators.
- Develop leadership programs to sustain initiatives.

Securing Sustainable Funding

- Diversify funding sources, including grants, donations, and social enterprise models.
- Promote income-generating activities linked to educational programs.

Implementing Robust Monitoring Systems

- Use digital tools for data collection and analysis.
- Regularly assess program impact and adapt strategies accordingly.

The Impact of Divine Word University Non-School LEAs on Society

Promoting Inclusive Education

By reaching marginalized groups, these initiatives contribute to reducing educational inequalities.

Empowering Communities

Education initiatives foster self-reliance, improve livelihoods, and promote social cohesion.

Supporting National Development Goals

Align with broader objectives such as literacy improvement, economic growth, and health enhancement.

Cultivating a Culture of Lifelong Learning

Encouraging continuous education beyond formal schooling pathways.

Future Prospects and Innovations

Integration of New Technologies

Adoption of artificial intelligence, virtual reality, and mobile apps to enrich learning experiences.

Expanding Reach

Scaling successful programs to other regions and sectors.

Policy Advocacy

Influencing government policies to recognize and support non-school LEAs.

Emphasis on Sustainable Development

Aligning programs with Sustainable Development Goals (SDGs), particularly quality education (Goal 4).

Conclusion

Divine Word University non school LEA embodies a progressive approach to education, emphasizing accessibility, community participation, and innovation. These initiatives play a crucial role in bridging educational gaps, empowering communities, and fostering sustainable development. While faced with challenges, strategic planning, technological integration, and strong partnerships can significantly enhance their effectiveness. As the landscape of education continues to evolve, Divine Word University?s commitment to expanding learning beyond traditional boundaries will remain vital in shaping resilient, informed, and empowered societies.

Divine Word University Non-School LEA: An In-Depth Exploration

Divine Word University Non-School LEA stands as a notable institution within the educational landscape, especially recognized for its specialized programs, unique organizational structure, and dedicated approach to adult and non-traditional learners. This comprehensive review aims to delve into every facet of the institution, offering insights into its history, academic offerings, organizational structure, student experience, and community engagement.

Introduction to Divine Word University Non-School LEA

Divine Word University Non-School LEA (Local Education Agency) is part of the broader Divine Word University system, which is renowned for its commitment to quality education rooted in Catholic values. The 'Non-School LEA' designation indicates a focus on adult education, distance learning, outreach programs, and community-based initiatives that extend beyond traditional

classroom settings.

This arm of the university operates with the mission of making education more accessible to diverse populations, including working professionals, adult learners, and marginalized communities. Unlike conventional schools, the Non-School LEA emphasizes flexible learning modalities, community engagement, and tailored programs designed to meet specific societal needs.

Historical Background and Development

Understanding the origins of Divine Word University Non-School LEA provides context for its innovative approach:

- Founding Principles: Rooted in the Catholic educational tradition, the institution was established to serve underserved populations and promote lifelong learning.
- Evolution: Over the decades, it evolved from traditional classroom-based programs to incorporate distance education, online learning, and community outreach.
- Growth Factors: The increasing demand for adult education, workforce upskilling, and community development catalyzed the expansion of non-traditional educational offerings.
- Partnerships: Collaborations with government agencies, NGOs, and local communities have been instrumental in its growth and outreach initiatives.

Academic Programs and Offerings

Divine Word University Non-School LEA offers a diverse array of programs tailored to adult learners and community members. These programs are designed to be flexible, accessible, and relevant to current societal and economic needs.

Degree and Non-Degree Programs

- Certificate Programs: Focused on skill development in areas such as community health, business management, agriculture, and technology.
- Diploma Courses: More comprehensive offerings designed to prepare learners for specific careers or further education.
- Undergraduate Degrees: Including Bachelor of Arts, Bachelor of Science, and other fields, often delivered through distance learning modules.
- Continuing Education: Workshops, seminars, and short courses aimed at professional development.

Specialized Non-School Initiatives

- Community Outreach Programs: Designed to uplift marginalized communities through education, literacy, and livelihood support.
- Distance Learning and E-Learning Modules: Utilizing technology to reach remote or underserved areas.
- Workforce Development: Collaborating with local industries to tailor training programs that meet employment demands.
- Adult Literacy Campaigns: Focused on elevating literacy levels among adult populations.

Organizational Structure and Governance

Understanding how Divine Word University Non-School LEA operates provides insights into its efficiency and community responsiveness.

Governance Framework

- Board of Trustees: Oversees strategic direction, policy formulation, and resource allocation.
- Executive Leadership: Led by a Director or Dean responsible for daily operations, program development, and community engagement.
- Academic Committees: Ensure curriculum relevance, quality assurance, and accreditation compliance.
- Community Advisory Boards: Incorporate feedback from local stakeholders to shape programs and outreach efforts.

Operational Units

- Curriculum Development Unit: Designs and updates educational content suitable for adult learners.
- Student Support Services: Provides counseling, career guidance, and learning assistance.
- Technology and Distance Learning Department: Manages online platforms, e-learning materials, and technological infrastructure.
- Partnership and Outreach Office: Coordinates with community organizations, government agencies, and industry partners.

Student Experience and Engagement

The hallmark of Divine Word University Non-School LEA is its unwavering focus on student-centered learning. Its approach is designed to accommodate the unique challenges faced by adult learners.

Admission and Enrollment

- Open to community members, working professionals, and anyone seeking non-traditional education.
- Flexible admission criteria to prioritize accessibility.
- Enrollment processes often facilitated through community centers or online portals.

Learning Modalities

- Online Learning: Interactive platforms, virtual classrooms, and multimedia resources.
- Modular Learning: Self-paced modules allowing learners to progress according to their schedules.
- Face-to-Face Sessions: Occasional workshops or community-based classes for skills application and practical training.
- Blended Learning: Combining online and face-to-face methods for optimal engagement.

Student Support and Services

- Mentorship Programs: Connecting learners with experienced educators or industry professionals.
- Counseling and Guidance: Addressing personal, academic, and career-related concerns.
- Skill Development Workshops: Focused on soft skills, technical skills, and entrepreneurship.
- Alumni Networks: Facilitating lifelong engagement and professional networking.

Challenges Faced by Students

- Balancing education with work and family commitments.
- Limited access to technological resources in remote areas.
- Language barriers or literacy levels.
- Financial constraints.

Despite these challenges, the institution strives to foster an inclusive environment through scholarships, community partnerships, and flexible learning schedules.

Community Engagement and Impact

Divine Word University Non-School LEA?s mission extends beyond individual learners to

encompass broader community development.

Community-Based Programs

- Literacy and Basic Education Campaigns: Targeting out-of-school youth and adults.
- Health and Wellness Initiatives: Education on nutrition, sanitation, and preventive health.
- Livelihood and Entrepreneurship Support: Training programs to promote local economic development.
- Environmental Sustainability Projects: Education on conservation, sustainable farming, and climate resilience.

Partnerships and Collaborations

- Partnerships with government agencies like the Department of Education and local government units.
- Collaborations with NGOs focused on development work.
- Engagement with industry stakeholders for employment and internship opportunities.

Measuring Impact

- Improved literacy and employment rates in target communities.
- Increased community participation in educational activities.
- Enhanced local capacity for sustainable development.
- Feedback mechanisms, including surveys and community forums, to ensure programs remain relevant and effective.

Accreditation, Quality Assurance, and Recognition

Maintaining high standards is vital for the credibility and sustainability of Divine Word University Non-School LEA.

- Accreditation: Programs are accredited by relevant national educational authorities and recognized international bodies.
- Quality Assurance: Regular curriculum review, faculty training, and student evaluations.
- Recognition: The institution is acknowledged for its innovative approaches to adult and community education, often receiving awards and commendations from government and civic organizations.

Future Directions and Strategic Goals

Looking ahead, Divine Word University Non-School LEA aims to expand its reach and deepen its impact through:

- Digital Transformation: Enhancing online platforms, mobile learning, and digital literacy initiatives.
- Curriculum Innovation: Developing new programs aligned with emerging industry trends, such as renewable energy, digital technology, and social entrepreneurship.
- Inclusive Education: Further lowering barriers for marginalized groups, including persons with disabilities and indigenous communities.
- Sustainable Development Goals (SDGs): Aligning programs to support global SDG targets, especially quality education, reduced inequalities, and decent work.

Conclusion

Divine Word University Non-School LEA exemplifies an innovative and community-centered approach to education. Its commitment to accessibility, relevance, and social impact makes it a vital player in fostering lifelong learning and community development. While challenges remain, its strategic initiatives, collaborative spirit, and adaptive programs position it well for future growth and continued positive influence in the regions it serves.

By prioritizing flexibility, inclusivity, and community engagement, Divine Word University Non-School LEA not only educates but also empowers individuals and communities to thrive in an ever-changing world.

QuestionAnswer What is the role of Divine Word University in non-school learning initiatives? Divine Word University actively promotes non-school learning programs by offering community-based workshops, training sessions, and outreach activities aimed at skill development and lifelong learning. How does Divine Word University support non-formal education in the Lea region? The university supports non-formal education through partnerships with local organizations, providing resources, expertise, and accreditation for community education programs in the Lea area. Are there any specific non-school programs offered by Divine Word University in Lea? Yes, Divine Word University offers various non-school programs such as adult literacy classes, vocational training, and health awareness campaigns tailored to the needs of the Lea community. How can community members access non-school learning opportunities at Divine Word University? Community members can access these opportunities by registering through the university?s outreach offices, attending scheduled workshops, or participating in partnership-led initiatives within the Lea region. What are the benefits of non-school learning provided by Divine Word University in Lea? Benefits include enhanced skills, improved employment prospects, increased community

engagement, and greater access to educational resources outside formal school settings. Does Divine Word University collaborate with local schools or organizations for non-school education in Lea? Yes, the university collaborates with local schools, NGOs, and community groups to implement non-school educational programs that address community-specific needs.

Related keywords: Divine Word University, non-school, LEA, education, higher education, Papua New Guinea, university programs, academic institution, tertiary education, private university

Kisii University 2013 Graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya?s reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi?s Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university?s mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education

- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders,

delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya?s development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University?s reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university?s capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution?s profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University?s mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University?s reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student

enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya?s growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university?s history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution?s role in shaping Kenya?s future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution?s history, symbolizing academic achievement, community growth, and the university?s rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event?s highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university?s main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- Transition to a Full University: The 2013 graduation underscored Kisii University?s transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- Recognition and Prestige: The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- Academic Milestone: Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university?s diverse academic portfolio.

Community and Economic Impact

- Local Development: The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university?s Vice-Chancellor and senior administrators
- Local government officials

- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university?s commitment to comprehensive education:

- Bachelor?s Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university?s leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university?s role in Kenya?s Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university?s values of integrity, service, and excellence?values that continue to shape Kisii University?s future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University?s ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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